

Jasper Elementary School Family/Community Engagement Plan

Under the Federal Projects Director, with the assistance of the Family/Community Engagement Coordinator, the school system shall plan, design, and implement the Title I program which includes the following:

- Parent input into the planning, design and implementation of the Title I program;
- Meaningful consultation of parents in the planning, design and implementation of the Title I program;
- Activities and procedures for the involvement of parents that are of sufficient size, scope and quality to give reasonable promise of substantial progress toward achieving the required goals.

To ensure that parents have an adequate opportunity to participate in the planning, designing, and implementing of the Title I program, Jasper Elementary School shall:

1. Convene an annual meeting, to which all parents will be invited and encouraged to attend to inform parents about Title I.
 - The annual meeting is coordinated with the school's open house where parents are informed of the Title I program, policies, and parent activities being planned for the school year.
 - Title I information will be sent home with each student at the beginning of the year.
2. Offer a flexible number of meetings examples Advisory, kindergarten orientations -etc
 - Parents will be surveyed on the most convenient times. Results will be used to schedule workshops and meetings.
 - Advisory Meetings, Kindergarten Orientation, PTO Meetings,
 - Policy is developed with the input of parents and distributed to parents.
3. Involve parents in an organized, ongoing and timely way in the planning and improvement of the Title I program.
 - Parents will be part of the School Improvement Committee.
 - Parents will be part of the Advisory Committee.
 - Parents will be surveyed in the fall to give input into the year's activities.
 - Parents will evaluate the program at the spring Advisory Meeting.
 - At the conclusion of each workshop, parents will be given an opportunity to -evaluate the workshop and make comments for improvement.
 - Parents are welcome to submit any comments about the school plan to the principal.
 - A Home-School compact will be developed jointly with families.
4. Provide parents with:
 - timely information about the program
 - Title I information will be sent home at the beginning of the school year in the student handbook.
 - Parent comments will be submitted with the school plan.
 - Flyers will be sent home informing parents of all the parent involvement activities -school performance

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- The school performance will be sent to parents in the newsletter, posted on the school's website and discussed at parent advisory meetings
 - Open House will be held to inform parents about school procedures, curriculum, achievement test results, and proficiency levels students are expected to meet.
 - individual assessment
 - Standardized test scores will be sent home at the end of the school year (State standards are available on the Marion County website.)
 - A mid-term progress report will be sent home to parents.
 - Report cards will be sent home at the end of every nine-week period.
 - opportunities for regular meetings to make suggestions, share experiences, and participate in decisions relating to the education of their children
 - Regular opportunities for parents to participate in parent involvement activities will be offered.
 - Parents are included on the School Improvement Planning Committee.
 - Parents are encouraged to participate on the Family and Community Advisory Committee
 - timely responses to parents' suggestions
 - JES will respond in a timely manner to parent questions and concerns.
 - Parent Messenger will be used to inform the parents of timely information
 - The new sign at the entrance of the campus will be used to inform parent of parent activities and parent information.
5. Provide parent-teacher conferences at the elementary schools, at least annually during which the compact is discussed as it relates to the individual child's performance.
- Parent-teacher conferences will be held twice a year.
 - Each classroom teacher has the JES Home/School Compacts available for conferences.
6. Provide frequent reports to parents on their child's progress
- Standardized test scores will be sent home.
 - A mid-term progress report will be sent home
 - Report cards will be sent home at the end of every nine-week period.
 - A teacher will provide individual communication with parents as needed.
7. Provide opportunities to volunteer and participate in their child's class and to observe classroom activities.
- Parents will be informed of the school's policy and procedures concerning classroom observations in the school handbook.
 - The school phone number will be included in the school handbook.
8. Provide to parents, who so desire, assistance in understanding such areas as, National Education Goals, state content standards website, state and local assessments, and how to monitor a child's progress found on the web.
- Each grade level will send home a description of the curriculum being used.
 - The grading scale will be in the JES handbook.
 - A description of our curriculum may be found on the school's website.
9. Provide help to parents in working with educators to improve the performance of their children.

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- Various workshops and materials will be offered through the services of the Family/Community Engagement Coordinator.
10. Provide help to parents in learning how to participate in decisions relating to the education of their children.
- Discuss parents' rights to be involved at the Title I annual meeting.
 - Discuss programs offered by Title I at the annual meeting.
11. Provide materials and training for parents.
- Parents will be offered workshops and materials through the Title I Family/Community Coordinator.
 - Parents will be given information about the Adult Basic Education in Marion County.
 - Tender Care Insurance for children in Tennessee
 - Imagination Library
 - Cover Tennessee
12. Coordinate and integrate parent involvement programs and activities with Head Start and other pre-school programs.
- The school will work with the Family/Community Engagement Coordinator to coordinate with the Head Start in Jasper and other pre-schools in the area.
 - Principal and teacher meet with Head Start and local pre-schools.
13. Develop appropriate roles and encourage the formation of partnerships for local businesses and schools.
- JES will continue generating support from various businesses such as Shop Rite, Wal-Mart, Sonic, Deb's Flower Bank, Jasper Flowers and Gifts, , Ingle's, Citizen's State Bank, Volunteer State Bank, Citizen's Tri-County Bank, Sequatchie Valley Electric, Krystal and various other businesses MCHS high school helpers, JMS job shadowing etc.
 - JES will continue to develop relationships with community organizations and local banks in support of the school.
14. Conduct other activities, as appropriate and feasible, such as parent resource centers and opportunities for parents to learn about child development and child rearing issues, that are designed to help parents become full partners in the education of their children. .
- Provide information about the Adult Basic Education Program in Marion County.
 - Provide information about the JES Pre-K Program
15. Ensure, to the extent possible, that information to school and parent programs, meetings, and other activities is sent in a language parents can understand.
- JES will work with the ESL Coordinator to provide for ESL students.
 - JES will provide foreign translations, when available, of all information going home to parents.

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- JES will, to the extent possible, provide opportunities and activities for parents with disabilities.
 - TENDERCare insurance for children in Tennessee
 - Imagination Library
16. The school will work with the LEA to ensure requirements are met for homeless students and that homeless students receive the educational services to which they are entitled:
- The principal and staff will work with the district's Homeless Liaison to identify homeless students.
 - The school will adhere to the Marion County Schools' policy on homeless students.
17. The school will work with LEA to ensure the requirements are met for migrant students and the migrant students receive the educational services to which they are entitled:
- The principal and staff will work with the district's Migrant Liaison to identify migrant students.
 - The school will adhere to the Marion County Schools' policy on migrant students.
18. Educate teachers and all other staff to communicate with parents as equal partners and build ties between parents and the school.